Fang, W., & Sen Q., (2006). Longitudinal Effects of Parenting on Children's Academic Achievement in African American Families. *The Journal of Negro Education, 75(3), 415-429*.  Retrieved November 5, 2009, from Platinum Periodicals. (Document ID: 1190707321).

This article examined the longitudinal effects of Parenting on children’s academic achievement in African American Families. There were positive effects in reading, mathematics and general knowledge test scores at the kindergarten level through to grade three. The results suggest that the effects of parental involvement were mixed but socio- economic status remained the most powerful predictor of academic achievement among children in the elementary school.

Hill, N., and Tyson, D., (2009) Parental Involvement in Middle School: A Meta-Analytic Assessment

of the Strategies That Promote Achievement. *Developmental Psychology 2009, Vol. 45 NO. 3,*

*740-763.*Retrieved November 4, 2009, from http://search.ebscohost.com.ez-proxy.brooklyn.cuny.edu:2048

doi:10.1037/a0015362

The authors of this article conducted a meta-analysis on the existing research on parental involvement in middle schools. They attempted to determine if parental involvement and which types of which types of parental involvement are related to achievement. It shows that parental involvement that reflected academic socialization had the strongest positive association with achievement. The results revealed a positive correlation between general parental involvement and achievement in middle school.

Padgett, R., Best Ways to Involve Parents. *Education Digest: Essential Readings Condensed for Quick Review, Vol. 72 n3 p44-45*. Retrieved October 24, 2009, from http:www.eddigest.com/html/contentsnov.html

This quick review suggests that it’s still a challenge to get parents more involved in their children’s education. The author of this article looked at surveys by American teachers and principals who agree that parental involvement is important in a child’s education. Some suggestions presented includes: creating a formal policy, involving the community and identifying barriers that could prevent parental involvement.

Patrikakou, E., The Power of Parent Involvement: Evidence, Ideas and Tools for Student Success. *Center on Innovation and Improvement, DePaul University*. Retrieved October 24, 2009, from www.centerii.org

This article is a research report that discusses research evidence that help children succeed as a result of parent involvement and school-family partnership. Research evidence is reviewed and factors affecting parental involvement are discussed

Jung-Sook, Lee, and Bowen, Natasha, (2006) Parent Involvement, Cultural Capital and Achievement Gap Among Elementary School Children, *American Education Research Journal*, Vol 43. NO. 2, 193-218

This research looks at the demographics of 415 third to fifth grade students and it compared their socioeconomic status to their academic achievement. It looked at the inequalities within the educational system and compared it to the achievement gap among these disadvantaged students achievement.